

Courses Provided in English & Chinese at Myongji University 2014-2016

※ The provided courses may vary every semester. Exact course list will be provided to you in July!

No	Course Title	Crd	Hr/Wk	Language	Course Description	Provided Semester
1	Globalization and Social Change	3	3	English MALP	A seminar course on the politics and international relations of globalization and global social change.	Both Semesters
2	Introduction to Bible	2	2	English MALP	It is an introductory class to the Bible, one of the foundational texts in the Western culture. The focus will be on the text of the Bible and its implication for our ethical life. We will look at the important verses of the Bible and their connection to our contemporary society. Specifically, this class will deal with ways in which the Bible guides various dimensions of our life, such as a political dimension, a sexual dimension, a economic dimension, and the like.	Both Semesters
3	Democracy and Contemporary Society	3	3	English MALP	This course addresses the questions of democracy and modern society: What is politics? What is the nature of power and the state? What is modernity? What is democracy? How has the modern society democratized? How does democracy work? How are the problems that modern societies are facing democratically processed? These questions shall be approached from both social scientific and historical perspectives.	Both Semesters
4	History of Science Technology	3	3	English MALP	In this course, we examine the nature of science through its history. We will learn that science was not created in vacuum but it was produced in social context. This understanding will help students create technology that best serves the needs of human race.	Both Semesters
5	Understanding of World Politics	3	3	English MALP	This is an introductory course in the study of international relations. In this class we will look at the major concerns, issues, and actors that characterize world politics. We will examine various theoretical explanations for state behaviors, such as realism, liberalism, and constructivism. We will use these theories to analyze the forces that affect state behavior and address some of the most pressing questions in international relations.	Both Semesters
6	Korean Economy and Business	3	3	English MALP	This course will provide you the opportunity to study the strength, weakness, opportunity and threat of Korean Economy in particular for business as well as to review and practise how to do business here in Korea by industry such as food & beverage, apparel, general merchandise or business methodology including international trade, investment,franchise etc.	May vary each semester
7	Enterprise and Economy	3	3	English MALP	This course deals with the global business environment in which firms make decisions on their international business activities and investment overseas. It teaches global economic orders and environment, including the world trading system, the world financial system, the world investment environment, and current participation of multinational corporations, and, after the midterm examination, it introduces cases of some firms' successfully international business experience.	May vary each semester
8	Korean History and Culture	3	3	English MALP	To provide students with a survey of Korea's long, rich history and culture. To achieve this goal, the class will discuss Korea's major political, economic, social, and cultural developmets, as well as the dynamics underlying them.	May vary each semester
9	Understanding Korean Politics	3	3	English MALP	This course provides students chances to learn political system and dynamics of Korean politics - providing chances for foreign students to learn about Korean politics in general.	May vary each semester
10	Korean Contemporary Politics	3	3	English MALP	This course is purported to provide basic understanding of political development in modern Korea. Such main themes of the modern political development in modern Korean history as tragic loss of sovereignty, harsh colonial rule, national liberation, division of country, war, reconstruction, and economic development will be addressed. Korea's strategic position at the centre of the Northeast Asia region will also be investigated, as well as its role as mediator and battleground for its more powerful neighbors and the impact that this has had on the international system in East Asia.	May vary each semester
11	Global Manner for Global Leaders	3	3	English MALP	This course will provide a great opportunity to learn and practice global manner and etiquette to be a global leader. The students will be surprised to be familiar with the standard of global manner unconsciously.They will know how to do"think globally,act locally" : 1. to introduce global manner and etiquette 2. to introduce and practice do's and taboos to be global leader 3. to understand cross-cultural behaviour 4. to understand global etiquette by country and region.	May vary each semester
12	Philosophy and Pursuit of Happiness	3	3	English MALP	In particular in these days-in the age of globalization-we have to face both an universal pursuit of happiness as well as the challenging fact that there are very different concepts of happiness in this world. In all cultural traditions philosophy did always try to conceptualize the ideas of happiness-as a part of a general philosophy and as a support for life. The course will focus on different concepts of happiness and discuss the significance of philosophy for life and happiness.	May vary each semester
13	Statistics	3	3	English MALP	This course provides students with descriptive and inferential statistics. Main topics includes graphical and numerical descriptive techniques, random variables and probability distribution, sample distribution, estimation, hypothesis testing, and inference about populations.	May vary each semester
14	Computer & Information Society	3	3	English MALP	In this course we analyse how the computer is a now ubiquitous machine & is shaping our global society. We start at the most basic level by looking at a computer itself and learning how it processes information, and the relationship we have with computers. We consider the internet starting with its fundamental technical characteristics and structure, before considering how we use the internet and how organisations use the internet to communicate with us and gather information about us.	May vary each semester

15	History of Korean Politics	3	3	English MALP	Such main themes of the modern political development in modern Korean history as tragic loss of sovereignty, harsh colonial rule, national liberation, division of country, war, reconstruction, and economic development will be addressed. Korea's strategic position at the centre of the Northeast Asia region will also be investigated, as well as its role as mediator and battleground for its more powerful neighbors and the impact that this has had on the international system in East Asia. The purpose of this course is to provide the students with basic knowledge of political development in modern Korean history. Through this course, we will discuss major political development in modern Korean history. The format of this course shall be basically a seminar mixed with lecture. This course is designed to encourage student participation in class by actively incorporating relevant audio-visual materials into our class.	May vary each semester
16	Utilizing Knowledge Information	3	3	English MALP	This course covers core issues of information and knowledge society and research methods in social science. Knowledge is the most important concept in modern society. It is also important how to utilize the knowledge. At the completion of this course, students can learn important concepts, issues, and implications in contemporary knowledge society. To accomplish these objectives, the course is composed of readings, lectures, presentations, and discussions.	May vary each semester
17	Theory of International Administration	3	3	English MALP	The purpose of this course is to learn public administration with a global perspective. The textboof for this course is "The Global Public Management Revolution" 2nd edition. 2005. Donald F. Kettl. Brookings Institution Press. Washington, D.C." It is a short and easy-to-read book.	May vary each semester
18	Korean Economy & Business in the Global Environment	3	3	English MALP	The course will explain Korea's economic development and the role of trade in growth. The course will discuss such specific issues as Korea's development policies, a case study on electronics sector and experience in the financial crisis. Then, it will discuss Korea's trade policy and its participation in the global trading environment, which will further be elaborated with case studies and Korea's FTA strategies. Students must acquire a certain level of English proficiency in order to understand the contents of the lectures, participate in Q&As and discussions, and take written tests for mid-term and final evaluations.	May vary each semester
19	Understanding of International Development	3	3	English MALP	This course is an introduction of history, activity and cases of world international development and an understanding of Korea's internatinal development activities and cases. Students will be able to understande newly emerging market through international development, understande Korea as a donor country to assist the underdevelopment countries and learn to enhance the ability of "thinking globally, act locally." This course will invite the former Korea's ambassador for a special lecture.	May vary each semester
20	Civil Society and Administration	3	3	English MALP	The course will explain Korea's economic development and the role of trade in growth. The course will discuss such specific issues as Korea's development policies, a case study on electronics sector and experience in the financial crisis. Then, it will discuss Korea's trade policy and its participation in the global trading environment, which will further be elaborated with case studies and Korea's FTA strategies.	May vary each semester
21	Internet and Communication	3	3	English MALP	The course will explain Korea's economic development and the role of trade in growth. The course will discuss such specific issues as Korea's development policies, a case study on electronics sector and experience in the financial crisis. Then, it will discuss Korea's trade policy and its participation in the global trading environment, which will further be elaborated with case studies and Korea's FTA strategies.	May vary each semester
22	Setting an Vision and Life architecture	2	2	English MALP	This course is designed to understand your interests and get prepare for your future life.This course is required to carry out in extensive reading of the textbook to provide you a set of skills that will enable you to adapt to changes in your life personally. The content of the course involves self- exploration as well as knowledge of the world of work. You will be evaluated on how much effort and depth of thought you put into your assignments in written communication, on your participation in class discussions, and on your work ethic and the quality of your assignments.	May vary each semester
23	Contemporary Society and Leadership	3	3	English MALP	This course aims to develop students' capacity to think as a leader. This course focuses on leadership theories that seek to explain how traits, behaviors, or situational factors influence leadership style and effectiveness. We also explore the critical question of how well a leader is able to influence followers to achieve group objectives. This is what distinguishes effective from ineffective leaders.	May vary each semester
24	Enterprise and Management	2	2	English MALP	This course will learn Business Process and Business Cycles through Business Game developed by ERP Simulator. To understand the whole business process and business cycles is very important for the students who want tolearn business and management. The world best ERP program SAP modules are learned through the business game developed by ERPsim.	May vary each semester
25	Theory of Derivative Securities	3	3	English	This class will provide students with the detailed micro-level knowledge that is necessary to understand politics, and also with a larger framework that provides context for the micro-level knowledge to which they are exposed.	Both Semesters
26	Organizational Behavior	3	3	English	This class provides wide and indepth understanding of organization behavior, individual and group behaviors within an organization, which includes attitude, cognition, motivation, communication, leadership, organizational politics, conflict and negotiation, organizational culture and change of organization. This class will help students better understand organizational behavior in different aspects, exercise theories and prepare themselves for future management and organization leadership.	Both Semesters
27	Marketing Research	3	3	English	This class deals with overall marketing terms, theory and techniques, which include pricing, product, promotion and distribution by applying the terms in real work-level examples and understanding the strategies. At the same time, target consumer, consumer value and CRM will be dealt to reflect current marketing trends. This class will help students better understand technicality of marketing through lectures, case studies, team projects and discussions.	Both Semesters
28	Film and Philosophy	3	3	English	Both film and philosophy investigate realities and possibilities of our social-political life. The power of filmic imagination can prompt us to rethink and proof our basic beliefs in terms of philosophical arguments. Based on a selection of movies the course will introduce to essential issues of modern social- political philosophy. Movies will be announced at the class.	Both Semesters

29	Business Strategy Theory	3	3	English	The overall objective of this course is to help you develop a critical business mind that is essential not only to understand the factors that affect the overall success or failure of a firm or business, but also to manage those factors when you become a manager in the future.	Both Semesters
30	Trade Business	3	3	English	1. to improve the ability of challenge to the international business 2. to practice international trade procedure 3. to build up confidence how to do international business successfully	May vary each semester
31	English Readings in Political Science	3	3	English	This course is designed to study English literature on comparative politics with a focus on political process and behavior and develop academic potential through enhancing cognitive skills of reading materials followed by a critical discussion.	May vary each semester
32	Introduction to Aesthetics	3	3	English	The class will give a basic overview on the fundamental questions of philosophical aesthetics. After an introduction to the main dimensions of aesthetics and a brief historical overview on the concept of beauty and art history we will discuss the following issues: 1)Aesthetics and rationality ("Could be aesthetics a kind of science?"), 2)aesthetics, truth and reality ("Is there any truth in art?";"How can artworks represent reality?"), 3)some actual questions of philosophical aesthetics.	May vary each semester
33	Public Policy	3	3	English	This course is designed to introduce students to the field of public administration and management. Students will learn how public administration affects the lives of citizens through a combination of class lectures, assignments, and exams. Whether your field of interest is in the public, private, or non-profit sector, having a general knowledge of public administration is a fundamental foundation for actively participating in society.	May vary each semester
34	Comparative Government Politics	3	3	English	This course is designed to study English literature on comparative politics with a focus on political process and behavior in advanced democracies and to develop academic potential through enhancing cognitive skills of reading materials followed by critical discussions.	May vary each semester
35	Strategic Management	3	3	English	The overall objective of this course is to help you develop a critical business mind that is essential not only to understand the factors that affect the overall success or failure of a firm or business, but also to manage those factors when you become a manager in the future.	May vary each semester
36	Community Economic Development	3	3	English	This course covers core issues in contemporary community development. In urban context, there are critical issues and theories about physical, social, and economic assets. This course focuses on the environment of community development, economy, political structure, policymaking, planning, decision making, urban service delivery, management process, human resources, and urban finance and budget.	May vary each semester
37	Modern Social Philosophy	3	3	English	In the wake of dramatic changing of modern western life, concepts of man,nature,work,social and political life changed too.Till today the theory of Karl Marx plays a crucial role in the social-political philosophy-The primary aim is to understand basic ideas of Marx by referring to his early thoughts concerning the question"what is the essence of man?".Based on his philosophical and anthropological thoughts,we will discuss some of his main concepts such as"estrangement""work"and "money".	May vary each semester
38	Principles of Financial Management	3	3	English	This is an introduction to the basic concepts underlying finance theory. The theory of finance is concerned with the ways in which individuals and firms allocate resources through time. The theory seeks to explain how the allocation of resources through time is facilitated by (a) firms which provide the means by which individuals physically transform current resources into resources available in the future (production-investment decision) and (b) capital markets which provide a mechanism by which individuals can exchange resources over time.	May vary each semester
39	Understanding of Korean History	3	3	English	This course will introduce the grammar, vocabulary and communicative skills that are necessary to engage in simple but meaningful conversations in English. Students will be tasked with initiating and sustaining conversations which utilize fundamental structures and content.	May vary each semester
40	Body and Medium Philosophy	3	3	English	This course is designed to introduce students to a core issue of contemporary media philosophy: the relationship between body and media. - The course will discuss contemporary answers concerning the following questions: What is the role of our body in media processes? What is media without body? The class will discuss the role of body for understanding media by referring both to ordinary media practice (TV, internet) and advanced media practice of artists (i.e. Fine arts, Video art, Cinema). The discussion of the examples will be embedded in a theoretical framework. Based on the new theoretical models we will analyze the different examples of media practice (including media art).	May vary each semester
41	Politics and Human Affairs	3	3	English	This class will provide students with the detailed micro-level knowledge that is necessary to understand politics, and also with a larger framework that provides context for the micro-level knowledge to which they are exposed.	May vary each semester
42	Media Philosophy	3	3	English	The class will discuss basic ideas concerning the significance of media for our self-perception, self-identity and cognition. A crucial issue will be the relation between our body and the media environment. The theoretical framework we are dealing with will cover aspects of philosophical and cultural anthropology (i.e. Merlin Donald), hermeneutics, psychoanalysis (Jacques Lacan), philosophy of mind (Andy Clark) and media philosophy (Gilles Deleuze, Bernard Stiegler and Mark B.N. Hansen).	May vary each semester
43	Philosophy of Schopenhauer & Nietzsche	3	3	English	The primary aim of the class is to understand the significant ideas such as the ethics of empathy (Schopenhauer), the significance of the body and the ontology of becoming (Nietzsche). We will rather focus on the main ideas than the biographical connections and backgrounds. Doing this we will also discuss the modern affect against the metaphysical priority of reason.	May vary each semester

44	Freedom Issue in Movie and Philosophy	3	3	English	This course is designed to introduce students to the major philosophical issues concerning the idea of freedom.- What is freedom? The class will give a basic overview on the fundamental questions and philosophical answers concerning the idea of freedom. We will discuss the following issues: (1) What are the arguments against the claim of freedom? (2) Can we argue for freedom without excluding our ordinary, scientific or religious beliefs? (3) Can we distinguish different types of freedom? There will be summaries of the main points, power point slides and visualizations by using the white board and watching movies. Based on group work, watching some popular examples of films, and common reading (close reading) we will discuss passages of texts and the main issues.	May vary each semester
45	Movie & Philosophy	3	3	English	What is human? What is humanity? ?These are challenging questions of our contemporary postmodern world. Both Film and Philosophy are dealing with these questions. Based on watching a selection of movies (such as ?interstellar? the course will introduce to contemporary philosophical ideas of human and humanity. Further movies will be announced at the class (further suggestions are welcome!).	May vary each semester
46	Introduction to Public Administration	3	3	English	This course is designed to introduce students to the field of public administration. Students will learn how public administration affects the lives of citizens through a combination of class lectures, assignments, and exams. Since this is a course lectured in English, the contents will be focused on public administration in Western countries including the United States. No textbook is required for this course as relevant materials will be posted on the webpage or distributed via e-mail.	May vary each semester
47	Development of Western Philosophy	3	3	English	Since ancient times philosophers think about good life. What is a good life? What is happiness? What can I do for a good life? What can philosophy do for sake of achieving a good life? - Till today we can find different streams of western philosophy concerning these issues. According to contemporary tendencies of rediscovering good life and happiness as core issues of philosophy the course will focus on some mainstreams of western philosophy.	May vary each semester
48	Political Current Issues	3	3	English	This course is designed to study English literature on major issues and topics in political science with a focus on party polarization and develop academic potential through enhancing cognitive skills of reading materials followed by critical discussions. Students will be able to develop academic potential through enhancing cognitive skills of reading materials followed by a critical discussion.	May vary each semester
49	Marketing Fundamental	3	3	English	This course introduces you to the essentials of marketing (key concepts, methods of analysis, strategies and tactics) critical to managing profitable customer relationships in today's dynamic and connected environment.	May vary each semester
50	Management Statistics	3	3	English	Introduction to Statistics (descriptive and inferential statistics).This course provides students with descriptive and inferential statistics. Main topics includes graphical and numerical descriptive techniques, random variables and probability distribution, sample distribution, estimation, hypothesis testing, and inference about populations.	May vary each semester
51	International Security Theory	3	3	English	The purpose of this module is to critically assess a wide range of international securities. By examining the practices and theoretical perspectives of the security issues, the module encourages the students to be familiar with them, and also to critical evaluate them through lecture, as well as group discussions.	May vary each semester
52	Politics Theory	3	3	English	Study theories and concepts of American Party Politics and cultivate skills of applying theories. This course is designed to study English literature on comparative politics with a focus on American party politics and develop academic potential through enhancing cognitive skills of reading English materials followed by critical discussions.	May vary each semester
53	Comparative Public Policy Theory	3	3	English	This course will study theories and concepts of American Party Politics and cultivate skills of applying theories. This course is designed to study English literature on comparative politics with a focus on American party politics and develop academic potential through enhancing cognitive skills of reading English materials followed by critical discussions.	May vary each semester
54	Libertarianism	2	2	English	The course is designed to introduce students to contemporary ideas of freedom. The concept of freedom is both a core issue of our social-political life and a key notion of modern philosophy. But in particular under the given contemporary conditions of modern life –consider the changings based on economy, genetics, neurosciences and media– the discussion about freedom is breaking new ground. Based on a small selection of text passages (i.e. from Searl and Sander) the course will introduce to essential issues of the contemporary debate.	May vary each semester
55	Art Philosophy	3	3	English	The course is designed to introduce students to modern philosophy of art. Who is afraid of art? – Many, but not philosophy. Art is a classic topic of philosophy. However, sometimes art itself becomes a kind of philosophy. That's challenging for both. What happens, when art meets philosophy? Based on aesthetical experiences with contemporary art (including a discussion with a contemporary media artist!) the course will discuss the interrelation of art and philosophy.	May vary each semester
61	Understanding Korean Traditional Culture	3	3	Chinese MALP	This course provides students to learn and think about Korean life style. Students are encouraged to have interest in the annual rituals, necessities of life and traditional community culture. Discussions on the movement of Korean and Chinese custom will take place.	May vary each semester
62	Korean Culture and Idea	3	3	Chinese MALP	This course questions why understanding a culture is important. Through understanding the characteristic of visible cultures, students will learn the fundamental ideology that lies beneath. Though this course, students will be able to understand the differences of the traditional and contemporary cultures.	May vary each semester
63	Chineses History and Traditional Culture	3	3	Chinese MALP	This course introduces the traditional culture of China and Chinese history. Students will engage in active discussion regarding the value of contemporary and traditional Chinese customs.	May vary each semester
64	Global Culture	3	3	Chinese MALP	This is a course that aims internationalization of Chinese students. Students will be able to understand concepts about Chinese culture and build foundation in becoming a global leader. Students will gain understanding of Chinese characteristics, current events, and how this relates with the international population.	May vary each semester

65	Business Statistics	3	3	English MALP	This course provides students with descriptive and inferential statistics. Main topics includes graphical and numerical descriptive techniques, random variables and probability distribution, sample distribution, estimation, hypothesis testing, and inference about populations.	May vary each semester
66	Contemporary Society and Sports	3	3	English MALP	Current issues related to modern society and sports will be covered in a highly interactive way, videos and other online resources will be used intensively and you will learn to improve your academic and English skills through discussion, debating, and logic reasoning.	May vary each semester
67	Leadership and Organizational Behavior	3	3	English MALP	students will learn theories on leadership from 1900 til modern. However, this course will not limited to class lecture, but students will have opportunity to research on current leader. This class is an interactive class so students encourage to participate in the class	May vary each semester
68	Sensitivity and Contemporary Public Administration	3	3	English	This class is very unique in the Public Administration course. In today society, emotion cannot separate from our daily life and it affects to job performance. This class will take students to learn about emotional intelligence and emotional labor and they will explore real research on employees in service departments who experiencing emotional labor.	May vary each semester
69	Community Development Research	3	3	English MALP	In this course, the lectures deal with essentials of community development policies and practices. This course focuses not only the theories of community development, but also various issues in the policymaking and planning process. Throughout the class sessions, students will learn theories and practices of public policy & planning.	May vary each semester
70	Chinese Politics	3	3	English	This course discusses national and international political issues that influences China.	May vary each semester
71	Finance Management	3	3	English MALP	This is an introduction to the basic concepts underlying finance theory. The theory of finance is concerned with the ways in which individuals and firms allocate resources through time. The theory seeks to explain how the allocation of resources through time is facilitated by (a) firms which provide the means by which individuals physically transform current resources into resources available in the future (production-investment decision) and (b) capital markets which provide a mechanism by which individuals can exchange resources over time.	May vary each semester

Myongji Asian Leadership Program (MALP)

MALP is a new initiative of MJU to better prepare students with international leadership. From attending the courses classified as MALP, students could gain better understanding on Asian culture, economy, politics, history, science, society and philosophy.

Semester-long students must take 9 credits (3 courses) and Year-long students must take 15 credits (5 courses) to receive MALP certificate at the end of the exchange period.

Korean Language Institute (KLI) Korean Language Courses

KLI is not offered with tuition waiver since it is not part of the MJU undergraduate program.

International exchange students can take courses from KLI with tuition, and the credit is not transferred to the undergraduate level.

Those who take KLI can decide to take minimum 9 credits per semester.

Students will be placed in their adequate levels after a placement test in Korea.

Location : Seoul Campus **Semesters :** 4 semesters / year (Spring, Summer, Fall, Winter)

Class hour : 5 days / week (9:00~13:00), 10 weeks per semester (200 academic hours)

Tuition : 50% of the regular scholarship (approximately 600,000 KRW per semester, this may vary every semester and is subject to change without prior notice)

What is included : 1 cultural excursion, textbook, orientation, placement test, closing ceremony

No	Course Title	Crd	Hr/Wk	Course Description	Provided Semester
1	Korean Level 1		20 hours per week	Learn Korean alphabets and the relationship between sounds and spellings. Acquire basic listening, speaking, reading, and writing skills and acquaint with vocabularies and expressions necessary for everyday situations including self-introduction, shopping, ordering, asking for directions, and others.	All Year Long
2	Korean Level 2			Develop competence to fill in paperwork at government offices, and to discern between different situations and know when and to whom to use formal or informal, honorific or conversational Korean. Become active in speaking and writing in Korean, and gain confidence and comfort in effectively communicating with native Koreans.	All Year Long
3	Korean Level 3			Utilize the 4 hours given per day to integrate the use of all basic language skills such as speaking, listening, reading, and writing on given topics. Familiarize with Korean pronunciation and intonation through listening and speaking trainings. Understand Korean sentence structures and be able to connect language skills with concepts on any given topic. Students will be seated facing each other in a circle so that they can become well acquainted with each other. Various activities between instructor and students and among students will be held during class.	All Year Long
4	Korean Level 4			Gain confidence and competence in communicating and obtaining desired information in daily life and at public facilities. Know the attributes of literary and colloquial Korean and be able to explain specifics of traditional and modern cultures.	All Year Long
5	Korean Level 5			Be able to understand news and articles on social issues and utilize abstract and idiomatic expressions with accuracy and fluency. Compose articles and actively participate in debates.	All Year Long

※ Students who wish to excell in Korean can take Korean language courses intensively at the Myongji Korean Language Institute with additional tuition.

Korean Language Courses

No	Course Title	Crd	Hr/Wk	Course Description	Provided Semester
1	Beginner Korean A	3	3	This is a course for international students with no knowledge of Korean can take to learn the Korean alphabets, basic grammar and phrases useful in daily lives. Students will gain basic understanding of Korean language. A and B course teaches different aspects for beginners.	Both Semesters
2	Beginner Korean B	3	3		
3	Elementary Korean A	3	3	This is a course for international students with little knowledge of Korean can take to learn different sentence structures and write long paragraphs. Students will gain better understanding of Korean language from the grammar and Korean alphabet they learned previously. A and B course teaches different aspects for elementary level students.	Both Semesters
4	Elementary Korean B	3	3		
5	Korean Writing A	3	3	This is a course for international students from beginner to elementary level of Korean can take along with Elementary Korean. Students will learn how to write basic phrases and words.	Both Semesters
6	Korean Writing B	3	3	This is a course for international students with intermediate understanding of Korean to improve their writing proficiency. This course is recommended to take with Korean Speech & Debate B.	Both Semesters
7	Korean Speech & Debate A	3	3	This is a course for international students from beginner to elementary level of Korean can take along with Elementary Korean. Students will learn how to speak basic words and phrases in Korean.	Both Semesters
8	Korean Speech & Debate B	3	3	This is a course for international students with intermediate understanding of Korean to improve their speaking proficiency. This course is recommended to take with Korean Writing B.	Both Semesters
10	Intermediate Korean 1	3	3	한국어 3, 4급 을 수료한 학생들을 대상으로 필수적인 어휘와 문법, 문화를 소개하면서 학부 수업을 잘 들을 수 있도록 지도한다. 본 강좌는 <연세한국어 5> 책을 주 교재로 한다. 이 책은 고급 단계의 책으로 5-1책과 5-2책으로 이루어져 있는데 본 강좌에서는 5-1책을 강의한다. 내용 구성은 언어와 생활, 직업과 직장, 일상생활과 여가 문화, 과학과 기술, 생활과 경제 등 5개 제목으로 구성되었다. 매 제목 아래 두 개의 소제목이 있으며, 어휘, 문법, 문화, 과제 등으로 구성 되었다. 매 과의주제가 대화로 구성되었으며, 어휘와 문법에 대해 집중적인 연습이 있을 뿐만 아니라 말하기, 듣기, 쓰기, 읽기 능력을 균형있게 향상시킬 수 있도록 다양한 과제와 활동으로 구성된 통합 교재이다. 또한 학습자들이 흥미를 가질 수 있는 주제와 장면을 기초로 여러 가지 의사소통 기능을 수행하면서 학습자가 중심이 되어 한국어를 배우고 익힐 수 있도록 배려하였다.	Both Semesters
11	Intermediate Korean 2	3	3	한국어 의사소통 능력을 향상 시키고 한국어로 진행되는 대학 수업에 잘 적응할 수 있도록 수업에 관련된 쓰기, 듣기, 읽기, 말하기 능력을 증진시킬 수 있다. 외국인 학생을 대상으로 이 수업은 어학당에서 어학과정을 마친 외국인 학습자를 대상으로 진행되는 수업이다. 빠르고 효과적인 한국어 사용능력을 기르기 위한 수업으로서 수업을 통해 한국어를 사용한 의사소통 능력을 증진시 키고, 한국어 읽기, 쓰기, 말하기, 듣기 능력을 향상시키는 것이 이 수업의 목표이다. 한국어 읽기, 쓰기, 말하기, 듣기를 중점적으로 다뤄 한국어 능력을 향상 시킨다. 이 책은 총 10과로 구성되어 있으며, 이 수업에서는 6과~10과를 다룬다. (중급한국어 1에서 1과~5과를 다룬다)	Both Semesters
12	Advanced Korean 1	3	3	한국어 이해 및 표현 능력을 기르고 적절하고 효과적인 표현을 할 수 있다. 또 리포트 쓰기, 한국어 자료 검색 및 자기 소개서 등 실용문 쓰기를 익힌다. 이 수업은 외국인 학습자를 대상으로 빠르고 효과적인 한국어 사용능력을 기르기 위한 수업이다. * 어학과정을 거치고 학부로 입학한 학생을 대상으로하며, 수업을 통해 한국어를 사용한 의사소통 능력을 증진시 키고, 전공수업에서의 리포트 쓰기, 수업 이해하기에 실제적 도움을 얻을 수 있는 한국어 능력을 기르는 것이 이 수업의 목표이다. 이 수업은 한국어 읽기, 쓰기를 중점적으로 다룬다. 외국인 유학생들이 이 수업을 통해 한국어로 이루어지는 대학 강의를 잘 수강할 수 있는 한국어 능력을 기르게 되며, 리포트 작성 및 프리젠테이션, 토론 수업의 적극적 참여 등 수업에 필요한 부분들을 보완해 나갈 수 있다. 그리고 e-class를 통해 자료를 공유하고 매주 주어지는 글쓰기 시간을 통해 쓰기 실력 향상을 도모하고자 한다.	Both Semesters
13	Advanced Korean 2	3	3	한국어 이해 및 표현 능력을 기르고 적절하고 효과적인 표현을 할 수 있다. 또 리포트 쓰기, 한국어 자료 검색 및 자기 소개서 등 실용문 쓰기를 익힌다. 이 수업은 외국인 학습자를 대상으로 빠르고 효과적인 한국어 사용능력을 기르기 위한 수업이다. * 어학과정을 거치고 학부로 입학한 학생을 대상으로하며, 수업을 통해 한국어를 사용한 의사소통 능력을 증진시 키고, 전공수업에서의 리포트 쓰기, 수업 이해하기에 실제적 도움을 얻을 수 있는 한국어 능력을 기르는 것이 이 수업의 목표이다. 이 수업은 한국어 읽기, 쓰기를 중점적으로 다룬다. 외국인 유학생들이 이 수업을 통해 한국어로 이루어지는 대학 강의를 잘 수강할 수 있는 한국어 능력을 기르게 되며, 리포트 작성 및 프리젠테이션, 토론 수업의 적극적 참여 등 수업에 필요한 부분들을 보완해 나갈 수 있다. 그리고 e-class를 통해 자료를 공유하고 매주 주어지는 글쓰기 시간을 통해 쓰기 실력 향상을 도모하고자 한다.	Both Semesters

※ Intermediate & Advanced Korean language courses are only for international students with TOPIK Level 3 or above.

※ Description of Intermediate & Advanced Korean is intentionally written in Korean since the course is only for those who can understand this description in Korean.

※ Students who wish to excel in Korean can take Korean language courses intensively at the Myongji Korean Language Institute with additional tuition.

Foreign Language Courses

No	Course Title	Crđ	Hr/Wk	Language	Course Description	Provided Semester
1	Basic English Writing	3	3	English	The purpose of this course is to help students develop writing skills in sentence structure. Basic English Writing is an introductory course dedicated to helping students develop writing skills in sentence structure. In doing so, this course how sentence structure plays an important role in different types of paragraphs. Through this process, students will develop composition skills in organization, structure, and mechanics.	Both Semesters
2	English Listening Theory and Reality	3	3	English	The purpose of this course is to develop student's confidence to comprehend advanced vocabulary and authentic discourse. English Listening Theory and Reality is a course dedicated to helping students enhance their listening comprehension skills. The content covered in the textbook, coupled with the listening and speaking tasks assigned in class, are designed to equip students with the necessary skills to succeed in the exams.	Both Semesters
3	English Speech and Debate	3	3	English	The purpose of this course is to develop skills in public speaking and debate. English Speech and Debate s course comprised of two components: debate and presentation. Following the orientation, students discuss and review debate topics to develop skills in research, critical thinking, and problem solving, in preparation for exams, which will take place in the form of a speech presentation.	Both Semesters
4	English Writing	3	3	English	The purpose of this course is to help students develop writing skills in sentence structure. English Writing is an introductory course dedicated to helping students develop writing skills in sentence structure. In doing so, this course how sentence structure plays an important role in different types of paragraphs. Through this process, students will develop composition skills in organization, structure, and mechanics.	Both Semesters
5	English Debate	3	3	English	The purpose of this course is to improve students' ability to use English for conversation and effectively communicate through study and practice. Expand vocabulary through the introduction of topics presented in the course materials. Improve fluency through communicative activities facilitated in class and through projects to be completed on an individual and/or group basis. For intermediate-level speakers and higher.	Both Semesters
6	English Speech	3	3	English	The purpose of this course is to learn English presentation for the business world. English Presentations is aimed at hard-working students wishing to further their careers in business. We will look at what makes a successful, motivating presentation and gives learners an insight into the essential skills and techniques they will need to ensure their presentations are both motivating and memorable.	Both Semesters
7	English Presentation	3	3	English	English Presentations is aimed at hard-working students wishing to develop a critical skill for the working world. We will look at what makes a successful, motivating presentation and gives learners an insight into the essential skills and techniques they will need to ensure their presentations are both motivating and memorable.	Both Semesters
8	English Conversation 1	1	2	English	This course will introduce the grammar, vocabulary and communicative skills that are necessary to engage in simple but meaningful conversations in English. Students will be tasked with initiating and sustaining conversations which utilize fundamental structures and content. The overall goal of this course is to allow students to become more comfortable using English in a casual setting. Students will be expected to actively participate in group speaking and discussion tasks. Failure or refusal to complete language tasks during the lecture periods will result in a lower overall score. Consistent and active participation in daily speaking tasks and group work is required to be successful in this class.	Both Semesters
9	English Conversation 2	1	2	English	This course will build on the skills that were developed in the Conversation 1 class. Students will initiate and develop conversations on topics that are more advanced than those in Conversation 1.	Both Semesters
10	English Conversation 3	1	2	English	This course will introduce the grammar, vocabulary and communicative skills that are necessary to engage in simple but meaningful conversations in English. Students will be tasked with initiating and sustaining conversations which utilize fundamental structures and content that will provide a linguistic foundation on which to build upon in English Conversation 4. The overall goal of this course is to allow students to become more comfortable using English in a casual setting. Students will be expected to actively participate in group speaking and discussion tasks. Failure or refusal to complete language tasks during the lecture periods will result in a lower overall score. Consistent and active participation in daily speaking tasks and group work is required to be successful in this class.	Both Semesters
11	English Conversation 4	1	2	English	This course will introduce the grammar, vocabulary and communicative skills that are necessary to engage in simple but meaningful conversations in English. Students will be tasked with initiating and sustaining conversations which utilize fundamental structures and content. The overall goal of this course is to allow students to become more comfortable using English in a casual setting. Students will be expected to actively participate in group speaking and discussion tasks. Failure or refusal to complete language tasks during the lecture periods will result in a lower overall score. Consistent and active participation in daily speaking tasks and group work is required to be successful in this class.	Both Semesters
12	English Conversation	3	3	English	Build upon previous knowledge to expand skills to communicate in English.	Both Semesters
13	Intermediate English Conversation	3	3	English	Over the course of the next 16 weeks, students will take an active role in their learning with the aim of developing skills to - start, maintain, and finish a conversation; - tell a story or report using graphics and animations in Microsoft? PowerPoint; and - think critically about important issues today? ever-changing work environment. The intermediate course aims to offer an array of interesting topics and introduce students to additional ways to articulate ideas beyond a basic level. No textbook, in my view, is perfect. However, the Interchange series offers a realistic compromise to suit the needs of this specific teaching context: conversation for students with above-average skills to communicate in English.	Both Semesters

14	Advanced English Conversation	3	3	English	Develop academic and critical thinking skills to participate in discussion and articulate ideas	Both Semesters
15	Chinese Conversation	3	3	Chinese	The class focuses in Chinese speaking, listening, how to use different vocabularies, intonation, grammar and different ways to interpret.	Both Semesters
16	Basic Japanese Conversation I	3	3	Japanese	Students will learn basic Japanese grammar and frequently used phrases for in daily lives. Students will practice conversation in pairs or in groups.	Both Semesters
17	Intermediate Japanese Conversation I	3	3	Japanese	Students will learn Japanese grammar and frequently used phrases for in daily lives. Students will practice conversation in pairs or in groups to enhance their speaking and listening skills.	Both Semesters
18	Business Japanese	3	3	Japanese	This course is for those with high proficiency in Japanese. Students can build understanding in Japanese business culture, Japanese firms and learn practical business Japanese.	Both Semesters
19	Japanese Conversation	3	3	Japanese	Students will learn how to understand frequently used terms and how to pronounce Japanese words. They will also be able to practice speaking and listening.	Both Semesters
20	Arabic Conversation	3	3	Arabic	Teaches students to learn how to speak daily Arabic language, pronounce simple words and read different Arabic materials.	Both Semesters

Basic Academic Information and Grading Scale

- ▶ 1 credit = 1 hour per week / 2 credits = 2 hours per week / 3 credits = 3 hours per week
- ▶ 1 Myongji credit = 3 ETCS credit
- ▶ 1 semester = 16 weeks
- ▶ Maximum credit per semester = 17 credits (18 only for the College of Engineering & College of Architecture)
- ▶ Grading Scale = A+ (4.5), A0 (4.0), B+ (3.5), B0 (3.0), C+ (2.5), C (2), D+ (1.5), D0 (1.0), F
- ▶ GPA : out of 4.5 (converted to 100 in percentage)
4.5 (100), 4.0 (94.3), 3.5 (88.6), 3.0 (82.9), 2.5 (77.1), 2.0 (71.4), 1.5 (65.7), 1.0 (60.0)